**Discussion Topics: Pragmatic Programming**

Let's wrap the course up. What aspect of Advanced Python did you find:

1. To be the most interesting? Why?
2. To be the most difficult? Why?
3. To be one you'd like to explore further? Why?

Before you submit your thread, put your name in the subject line.

**Assignment Requirements and Grading:**

Wow, first off, it is crazy to think that we are already on the final days of this course. Throughout these nine weeks, tons of information was absorbed and built upon previous knowledge from other classes. I feel like I have a better grasp of Python and a clearer understanding of the fundamental programming concepts.

It is difficult to pinpoint which part was the most interesting to me. So many of the assignments and resources intrigued me, and watching a prompt come alive through a successful program was always beyond satisfying. If I had to choose, I would say running the test cases in module 7 was the most interesting. It also happens to be the most satisfying as it shows whether the test passed or not.

Honestly, a lot of the time, the things that seemed to be the most difficult for me were the tiny errors that I easily overlooked. Smaller errors in my indentation were a common occurrence that I had to endure. I often find myself needing to take breaks away to clear my mind. Otherwise, I would endlessly stare at my screen, repeatedly overlooking the same mistake. I also struggled with trying to remember and figure out certain directions on my Macbook. When I got stuck in moments, finding resources for Windows was easier, so it would be easy for me to forget that certain lines are different when using the terminal compared to the command line.

I really want to continue exploring everything further!! I want a deep knowledge and understanding of Python and programming in general. I want to try crafting more programs similar to our Forest Fire Simulation project.

1. An initial post of approximately 250 words is due by **Thursday, 11:59 p.m. CT**.
2. For the initial post to be considered substantive, it should be at least 250 words in length and fully cover the topics being presented. Single-sentence definitions or responses will not be awarded points.
3. Submit your post by clicking on the **Assignment Link** above, then **Create Thread**. You must create a thread in order to view your peers' posts. Tip: Create your post in a Word document and then copy and paste your work into the thread.
4. A minimum of three (3) responses, **to the original threads of other students**, of 100-200 words each are due by **Sunday, 11:59 p.m., CT**.
5. To view the rubric grading criteria, click on the following link: [Discussion Board Grading Rubric](https://content.bellevue.edu/cst/csd/rubricdbv3.pdf).

**(50 points)**